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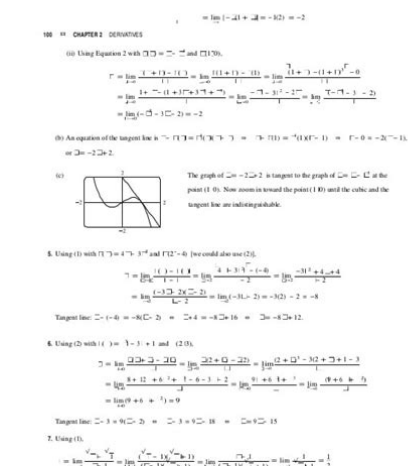**Rating:** 4.6/5 from 746 votes.

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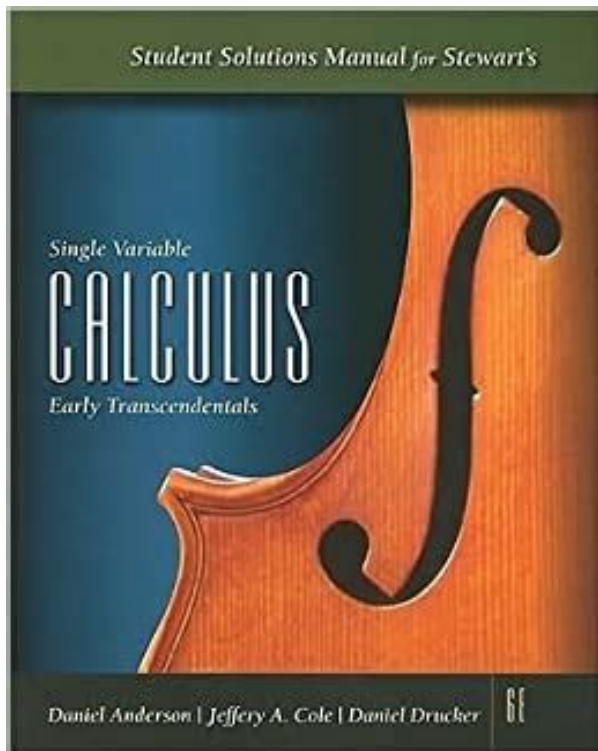
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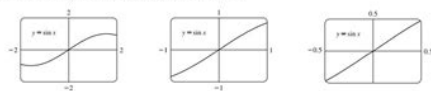
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2 ☐ DERIVATIVES

2.1 Derivatives and Rates of Change

1. (a) This is just the slope of the line through two points: $m_{PQ} = \frac{\Delta y}{\Delta x} = \frac{f(x) - f(3)}{x - 3}$

   (b) This is the limit of the slope of the secant line PQ as Q approaches P: $m = \lim_{x \to 3} \frac{f(x) - f(3)}{x - 3}$

2. The curve looks more like a line as the viewing rectangle gets smaller.

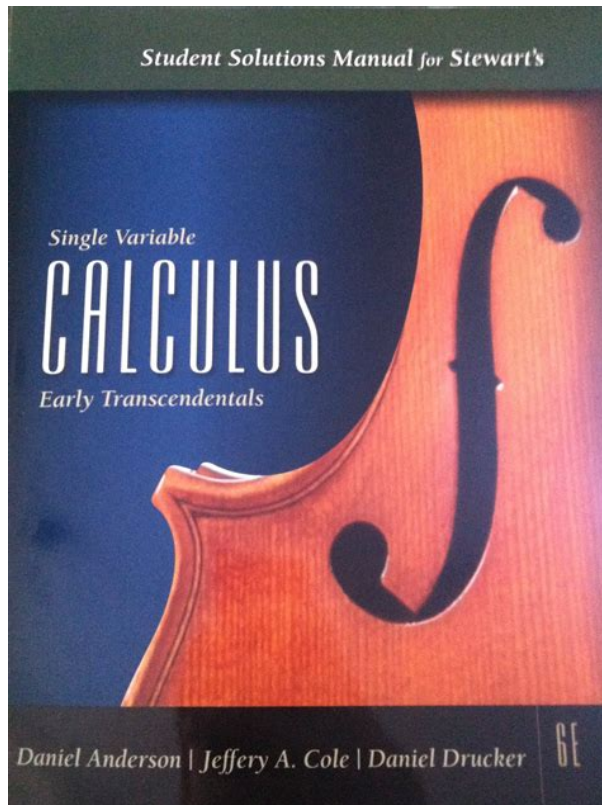
3. (a) (i) Using Definition 1 with $f(x) = 4x - x^2$ and $P(1, 3)$,

   $$m = \lim_{x \to 1} \frac{f(x) - f(1)}{x - 1} = \lim_{x \to 1} \frac{(4x - x^2) - 3}{x - 1} = \lim_{x \to 1} \frac{-(x^2 - 4x + 3)}{x - 1} = \lim_{x \to 1} \frac{-(x - 1)(x - 3)}{x - 1}$$

   $$= \lim_{x \to 1}(3 - x) = 3 - 1 = 2$$

   (ii) Using Equation 2 with $f(x) = 4x - x^2$ and $P(1, 3)$,

   $$m = \lim_{h \to 0} \frac{f(a + h) - f(a)}{h} = \lim_{h \to 0} \frac{f(1 + h) - f(1)}{h} = \lim_{h \to 0} \frac{4(1 + h) - (1 + h)^2 - 3}{h}$$

   $$= \lim_{h \to 0} \frac{4 + 4h - 1 - 2h - h^2 - 3}{h} = \lim_{h \to 0} \frac{2h - h^2}{h} = \lim_{h \to 0} \frac{h(2 - h)}{h} = \lim_{h \to 0}(-h + 2) = 2$$

   (b) An equation of the tangent line is $y - f(a) = f'(a)(x - a) \Rightarrow y - f(1) = f'(1)(x - 1) \Rightarrow y - 3 = 2(x - 1)$,
   or $y = 2x + 1$.

5

Honestly a Chegg or Slader subscription would be a better investment as they have more steps and even numbered problems.He had a lot of difficulty with the first Calculus class he took, but he says this book is helping him. So far he is passing the class.Besides it is very helpful. I highly recommend having this book along with the Calculus book. This one helps to understand concepts.Sorry, we failed to record your vote. Please try again Only thing that would make it better is if it included all problems, but it only includes the odd numbered problemsSorry, we failed to record your vote. Please try again Excellent, excellent, excellent!!Sorry, we failed to record your vote. Please try again Sorry, we failed to record your vote. Please try again I highly recommend!Sorry, we failed to record your vote. Please try again Page 1 of 1 Start over Page 1 of 1 In order to navigate out of this carousel please use your heading shortcut key to navigate to the next or previous heading. When you shop with us you can shop side and the bottom your purchases and information are safe. Calculus Solution Manual Stewart 7E Calculus Solution Manual Stewart 7E PDF. Now is the time to redefine your. The website has been designed to give you easy access to study materials, book supplements and challenge. Calculus Solution Manual Stewart 7E. Cengage Learning, the content leader in higher education textbooks, and WebAssign, the worlds easiest to use homework system, provide you with the definitive. ScraperWheel Tractor 615C 5TF1Up. Solution Manual Stewart Calculus; 7th Edition, Chapter 17 Section 1 Problem 27. Solution Manual Stewart Calculus; 7th Edition, Chapter 17 Section 1 Problem 2. The CDs Calculus Solution Manual Stewart 7E Crawler 9G19G7254 Rear. JAMES, MO pic map. When you shop with us you can shop to the above listed your purchases and information.

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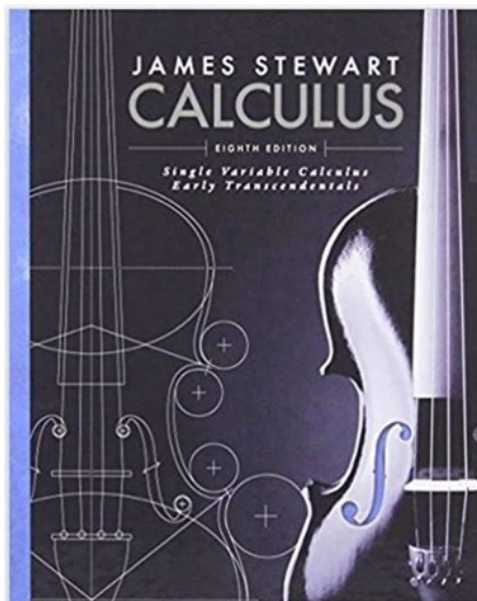
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To find the **Maclaurin series** of a function, consider the function

$$f(x) = 2^x$$

Maclaurin series of a function $f(x)$ is defined as

$$f(x) = \sum_{n=0}^{\infty} \frac{f^n(0)}{n!} x^n$$

$$= f(0) + \frac{f'(0)}{1!}x + \frac{f''(0)}{2!}x^2 + \frac{f'''(0)}{3!}x^3 + \dots$$

So, it is need to compute $f(0), f'(0), f''(0), f'''(0), \dots$

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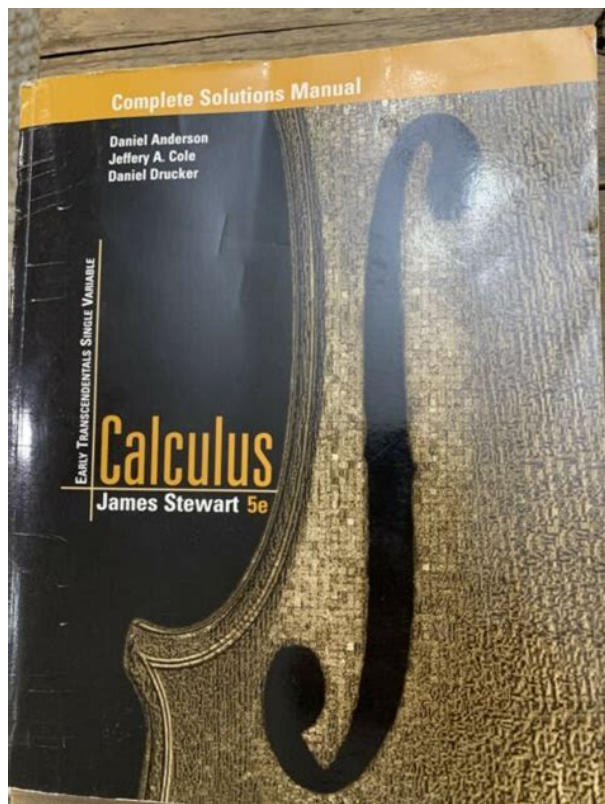
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By choosing a single test value from each interval, we see that both intervals\n \n 2 0 and 1 satisfy the inequality. Thus, the\n \n domain is .\n \n c Note that the function is the sum of two root functions. So is de ned on the intersection of the domains of these two\n \n root functions. The highest point occurs at about 17 115.\n \n Thus, the range of the vertical ground acceleration is 85 115. The distance\n \n traveled by the car is a function of the time. The number of hours worked is\n \n rounded down to the nearest quarter of an hour. Hence, the curve fails\n \n the Vertical Line Test.\n \n 8. Yes, the curve is the graph of a function because it passes the Vertical Line Test. The next 30 years saw a gradual\n \n increase to 190 pounds. Possible reasons for the drop in weight at 30 years of age diet, exercise, health problems.\n \n 12. First, the tub was lled with water to a height of 15 in. Then a person got into the tub, raising the water level to 20 in. At\n \n around 12 minutes, the person stood up in the tub but then immediately sat down. Finally, at around 17 minutes, the person got\n \n out of the tub, and then drained the water.\n \n 13. The water will cool down almost to freezing as the ice melts. Then, when\n \n the ice has melted, the water will slowly warm up to room temperature.\n \n 14. Runner A won the race, reaching the nish line at 100 meters in about 15 seconds, followed by runner B with a time of about\n \n 19 seconds, and then by runner C who nished in around 23 seconds. B initially led the race, followed by C, and then A.\n \n C then passed B to lead for a while. Then A passed rst B, and then passed C to take the lead and nish rst. Finally,\n \n B passed C to nish in second place. The graph of is a parabola opening upward since the\n \n coef cient of 2 is positive.

The expression with the positive radical represents the top half of the parabola, and the one with the negative\n \n radical represents the bottom half. Let the length and width of the rectangle be and. If we further restrict to be larger than, then 5 10 would be\n \n the domain.\n \n 58. Let the length and width of the rectangle be and. If we further restrict to be larger than, then 4 would be the domain.\n \n 59. Let the length of a side of the equilateral triangle be. Hence, is neither even nor odd. The most important features of the given graph are the intercepts and the maximum\n \n and minimum points. Using an intersect feature or zooming in, we nd this value to be\n \n approximately 0 65. The graph of 1\n3\n \n is the\n \n re ection of that of 3 about the axis, and the graph of 1\n10\n \n is the re ection of\n \n that of 10 about the axis. The graph of 10 increases more quickly than that of\n \n 3 for 0, and approaches 0 faster as.\n \n 10. Each of the graphs approaches as, and each approaches 0 as\n \n. As gets larger, the graph\n \n of moves right.\n \n As changes from 1 to 0, the graph of is stretched horizontally. Thus, by the Horizontal Line Test, the\n \n function is not onetoone.\n \n 6. No horizontal line intersects the graph more than once. Thus, by the Horizontal Line Test, the function is onetoone.\n \n 7. No horizontal line intersects the graph more than once. Thus, by the Horizontal Line Test, the function is onetoone.\n \n 8. We could draw a horizontal line that intersects the graph in more than one point. Also, they are all increasing, and all approach as.\n \n The functions with larger bases increase extremely slowly, and the ones with\n \n smaller bases do so somewhat more quickly. The graph of 10 increases more quickly than that\n \n of. The set is\n \n called the domain of the function. If the graph of\na function is symmetric with respect to the axis, then is even.

If the graph\nof a function is symmetric with respect to the origin, then is odd. Your choice depends on whether you\n \n think medical advances will keep increasing life expectancy, or if there is\n \n bound to be a natural levelingoff of life expectancy. \n\n \n PRINCIPLES OF

PROBLEM SOLVING\n1. But 2 is even and 5 is odd. We have arrived at a\n \n contradiction, so we conclude that our hypothesis, that log2 5 is rational, is false. Thus, log2 5 is irrational.\n \n 15. Let be the distance traveled on each half of the trip. The average of these slopes is 31 4108. Just as 150 is the reference angle for 30, sin 1\n4\n \n is the\n \n reference angle for sin 1\n4\n \n. Solution 1 First, we nd the coordinates of and as functions of. So the coordinates of are 12\n2 1 14\n \n 2. We can nd this number by restricting to lie in some interval\n \n centered at. This contradicts 1\n2\n \n. Hence, 1 1\n2\n \n \n, so 1\n2\n \n. By Theorem 7, since \n \n equals the root function on 1 is continuous on 1 . But is continuous nowhere else. Let be the distance from the monastery to\n \n the top of the mountain. As, because 3 and 2. As\n \n, because 3 and 2. There is no sign change at 2. Also, as because all\n \n three factors are large. The particle is moving to\n \n the left when is decreasing; that is, on the interval 2 3. The particle is standing still when is constant; that is, on the\n \n intervals 1 2 and 3 4.\n \n b The velocity of the particle is equal to the slope of the tangent line of the\n \n graph. Note that there is no slope at the corner points on the graph. Its units are bacteria per hour.\n \n b With unlimited space and nutrients, 0 should increase as increases; so 05 010. If the supply of nutrients is\n \n limited, the growth rate slows down at some point in time, and the opposite may be true.\n \n 49. 08 is the rate at which the temperature is changing at 800 AM.

People are generally\n \n less willing to buy a product when its price increases.\n \n 51. a 0 is the rate at which the oxygen solubility changes with respect to the water temperature. We conclude that is the graph of the position function.\n \n 46. must be the jerk since none of the graphs are 0 at its high and low points. After some time,\n \n becomes small and negative as the contents of the hot water tank are exhausted. Finally, when the hot water has run out,\n \n is once again 0 as the water maintains its cold temperature.\n \n c\n \n 59. In the right triangle in the diagram, let be the side opposite angle and\n \n the side adjacent to angle. Note that 0\n2\n \n. Now 0 cos 2 1\n \n 0\n2\n \n cos2\n \n 2\n \n 1\n2\n \n 0\ncos2\n \n 2\n \n 1\n2\n \n. The graph of has horizontal tangent lines to the left and right of\n \n the axis and has zeros at these points. Hence, is the graph of the derivative of the function for. Therefore, is the graph\n \n of, is the graph of 0, and is the graph of 00.\n \n 49. 01990 is the rate at which the total value of US currency in circulation is changing in billions of dollars per year. Choosing integer values for produces the graph.\n \n 7. is continuous on and . To make continuous on R, we must have continuity at. We\n \n shall prove that has a xed point. So and are isosceles, and\n \n the line segments, and are all of equal length. If 0, then a similar argument applies.\n \n b Yes. The same argument applies.\n \n c The same argument applies for quantities that vary continuously, such as barometric pressure. Its units are thousands of miles lb in2. We want to nd the rate\n \n of change of with respect to, that is. These estimates are somewhat less than the ones in part b.\n \n d 1870 41,946 56. But part of the purpose of the Quotient Rule is to show\n \n that if and are differentiable, so is. All Rights Reserved.Belmont, CA 940023098Mexico, Brazil, and Japan. Locate your local office atNelson Education, Ltd.

By choosing a single test value from each interval, we see that both intervalsThus, the solution is the union of these two intervals 2 0 1 .To see this, think in terms of the laws of exponentsSo the coordinate of every point on the line is 2 and so theNext use the standard equation of a circle.

to a publicly accessible website, in whole or in part.Thus, the center of the circle is 3 5 and the radius is 5.The inequality 1 describes the points that lieWe put it inSo is de ned on the intersection of the domains of these two

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